Asynchronous engagement support: Pre-recorded lectures

This guide provides information and support for lecturers to engage with students while providing teaching via asynchronous, pre-recorded lectures.

Pre-recorded lecture integrated with Piazza Discussion Board

UBC's Faculty of Medicine Undergraduate Medical Education (UGME) program is utilizing the Piazza discussion board tool to:
- Foster a sense of teacher presence
- Provide opportunities for student questions to be answered by experts
- Build a teaching and learning community

Each week in MEDD 411, MEDD 412, MEDD 421, and MEDD 422 will be linked to a corresponding thread within the Piazza discussion board where students can:
- Post questions regarding the lecture content
- Answer other students' posted questions.

Lecturers can login to Piazza to
- Review and answer student questions
- "endorse" a correct answer posted by a student

Though asynchronous activities are flexibly scheduled, they should not be completely unscheduled. Ideally lecturers will engage with students via Piazza within the week of when their lecture is scheduled within the UGME program curriculum.

How is Piazza integrated?

The Piazza discussion board will be linked directly to the lecture recording allowing students to pose and respond to questions easily after they have finished watching the lecture. Detailed instructions for lecturers on how to access and post in Piazza will be sent to lecturers at the beginning of the Fall term.

Med IT – Educational Technology team support

The Educational Technology team can support you with set up and training for asynchronous teaching. Contact them for further help accessing and posting in Piazza.

edmedia.med@ubc.ca

Faculty Development Support

If you have any questions about shifting your teaching approach from face-to-face to virtual or blended modalities or would like to receive one-on-one consultation, please contact The Office of Faculty Development and Educational Support.

fac.dev@ubc.ca   https://facdev.med.ubc.ca/